



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
DIVISION NAME – SECTION NAME  
**AFFIRMATION OF NONPUBLIC SCHOOL CONSULTATION & PARTICIPATION**  
**Individuals with Disabilities Education Act (IDEA) Part B**

School District Name:	County-District Code:
District Contact:	Telephone Number:

### Directions

- 1. TO BE COMPLETED BY EACH NONPUBLIC SCHOOL WITHIN THE JURISDICTION OF THE PUBLIC SCHOOL DISTRICT. THIS FORM MUST BE SUBMITTED TO THE DESIGNATED REPRESENTATIVE OF THE PUBLIC SCHOOL WITHIN A REASONABLE TIME FOLLOWING CONSULTATION WITH THE PUBLIC SCHOOL DISTRICT REGARDING PROVISION OF SPECIAL EDUCATION SERVICES TO PARENTALLY-PLACED PRIVATE SCHOOL CHILDREN.**
- 2. THE SCHOOL DISTRICT MUST MAINTAIN A COPY OF THIS FORM IN ITS RECORDS.**

Questions contact: Special Education Compliance at 573-751-0699 or e-mail to [webrepliespeco@dese.mo.gov](mailto:webrepliespeco@dese.mo.gov) or  
Visit the Division's website at <http://www.dese.state.mo.us/divspeced/IDEA-PPPSCD.html>.

### SECTION I – Nonpublic School Information

Name of Nonpublic School:

Name of Nonpublic school contact:

Telephone Number:

THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) REQUIRES THAT TIMELY AND MEANINGFUL CONSULTATION OCCUR BETWEEN THE LOCAL SCHOOL DISTRICT AND NONPUBLIC SCHOOL OFFICIALS PRIOR TO ANY DECISION THAT AFFECTS THE LOCATION, IDENTIFICATION AND PROVISION OF SERVICES TO PARENTALLY-PLACED PRIVATE SCHOOL CHILDREN ATTENDING PRIVATE SCHOOLS WITHIN THE JURISDICTION OF THE PUBLIC SCHOOL DISTRICT.

### SECTION II – Topics

The following topics were discussed during the consultation process:

- How parentally placed private school children suspected of having a disability can participate equitably in special education and related services
- How parents, teachers and private school officials will be informed of the process
- The determination of the proportionate amount of federal funds available to serve parentally placed private school children with disabilities, including determination of how the amount was calculated
- How the process will operate throughout the school year to ensure that parentally placed private school children with disabilities identified through the child find process can participate in special education and related services
- How, where and by whom special education and related services will be provided for parentally placed children with disabilities
- How to conduct the annual count of the number of parentally-placed private school children with disabilities
- How such services will be apportioned if funds are insufficient to serve all children and how and when these decisions will be made

If the local education agency disagrees with the views of the private school officials on the provision of services or types of services, how the local education agency shall provide a written explanation of reasons why the local educational agency chose not to provide services directly or through a contract to the private school officials.

### SECTION III – Participation of Nonpublic School

1. Yes ☐ No ☐ We agree that timely and meaningful consultation occurred before the school district made any decision that affected the participation of eligible nonpublic school children in special education services under the Individuals with Disabilities Education Act (IDEA)

Signature of Nonpublic School Representative

Date

Signature of Public School Representative

Date

Signature of Public School Superintendent

Date